

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. NO.: 2955-01
BILL NO.: HB 1179
SUBJECT: Education, Higher: Community Service Learning
TYPE: Original
DATE: January 18, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
General Revenue	(\$16,660)	(\$20,600)	(\$21,218)
Total Estimated Net Effect on <u>All</u> State Funds	(\$16,660)	(\$20,600)	(\$21,218)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from **Southwest Missouri State University, Department of Health, Missouri Western State College, Central Missouri State University and Department of Economic Development** assume the proposal would result in no fiscal impact to the agencies.

Officials from the **University of Missouri** assume the proposal would result in little or no fiscal impact on the university.

Officials from the **Department of Mental Health (DMH)** assume that some DMH clients and programs could benefit from the creation of the Student Volunteer Corps Program depending on the type of volunteer program; however, there would be no costs that would be borne by DMH.

Officials from the **Department of Natural Resources** assume the proposal would result in no direct cost to the agency, but could potentially provide a labor force for unfunded environmental projects relating to environmental safety or maybe even more general environmental issues that affect communities.

Officials from the **Department of Social Services (DOS)** state that although DOS and/or its clients could be recipients of services performed by students participating in service learning projects, participation would be voluntary. Therefore, no fiscal impact would be anticipated by DOS.

Officials from the **Coordinating Board For Higher Education (CBHE)** assume they would not require additional FTE to comply with the requirements of this bill, but additional funds for costs associated with developing the written information required in 173.035.2(3) and providing program summary information as required by 173.035.4(2) would be necessary. These costs for printing and distribution are estimated at approximately \$20,000 per year.

<u>FISCAL IMPACT - State Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
GENERAL REVENUE FUND			
<u>Cost-Coordinating Board For Higher Education (CBHE)</u>			
Printing and Distributing	<u>(\$16,660)</u>	<u>(\$20,600)</u>	<u>(\$21,218)</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0

FISCAL IMPACT - Small Business

Service learning programs could provide a positive impact to small businesses receiving their services.

DESCRIPTION

The proposal would require the Coordinating Board For Higher Education to promote and catalogue service learning opportunities available in the state institutions of higher education.

The CBHE would promote service learning by providing information in training activities, sharing information with institutions of higher education, developing written information about options available to colleges and universities in implementing service learning programs and encouraging institutions of higher education to establish, continue or expand service learning programs.

The CBHE would catalogue service learning by adding information about the existence, scope, and structure of service learning programs; providing summary information about the number, scope and structure of service learning programs; and providing an annual report to the Governor and General Assembly on the number, scope and structure of service learning programs at institutions of higher education by September 30th of each year, beginning in 2001.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

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Coordinating Board For Higher Education
Department of Health
Department of Mental Health
Department of Economic Development
Department of Natural Resources
Department of Social Services
Southwest Missouri State University
Missouri Western State College
University of Missouri
Central Missouri State University

A handwritten signature in black ink, appearing to read "Jeanne Jarrett". The signature is stylized with a large initial "J" and a cursive "e" at the end.

Jeanne Jarrett, CPA
Director
January 18, 2000